



Transcript for Video Assessment

Please provide a three page transcript of your final video session. The transcript must be a direct reflection of the client and your communications.

Element	Levels of Performance		
<p>1. Reflection</p> <p>The ability to make appropriate affective reflections that identifies the emotional messages inherent in the client's statements. You must mirror the client's statements.</p>	<p>__Target(3)</p> <p>The ability to make appropriate affective reflections that identifies the emotional messages inherent in the client's statements. You must mirror the client's statements.</p>	<p>__Acceptable(2)</p> <p>The student attempts to make appropriate reflective responses. Some of the reflections are not affective. The reflection does not always reflect the emotional message in the client's statement.</p>	<p>__Unacceptable(0-1)</p> <p>The student does not make appropriate affective reflections. The student does not identify the emotional message in the client's statement.</p>
<p>2. Tracking</p> <p>Ability to follow client's conversation/exploration and provide appropriate responses:</p> <p>Reflective Responses</p> <p>Identify verbal and nonverbal behaviors.</p>	<p>__Target(3)</p> <p>Ability to follow client's conversation/exploration and provide appropriate responses:</p> <p>Reflective Responses</p> <p>Identify verbal and nonverbal behaviors.</p>	<p>__Acceptable(2)</p> <p>Ability to follow client's conversation/exploration and provide appropriate responses:</p> <p>Reflective Responses: Student occasionally provides reflective responses. Identify verbal and nonverbal behaviors. Student occasionally identifies verbal and</p>	<p>__Unacceptable(0-1)</p> <p>Ability to follow client's conversation/exploration and provide appropriate responses:</p> <p>Reflective Responses: Student does not provide reflective responses. Identify verbal and nonverbal behaviors: Student does not identify verbal and nonverbal</p>

		<p>nonverbal behaviors.</p> <p> </p>	<p>behaviors.</p> <p> </p>
<p>3. Rapport</p> <p>>Ability to develop a collaborative relationship with the client that fosters a safe and personable environment for exploration. </p><p> </p></p>	<p>__ Target(3)</p> <p><p>Ability to develop a collaborative relationship with the client that fosters a safe and personable environment for exploration. </p></p>	<p>__ Acceptable(2)</p> <p><p>Ability to develop a collaborative relationship with the client that fosters a safe and personable environment for exploration. </p><p>The student establishes a superficial relationship but with appropriate attempts in relating. </p><p> </p><p> </p></p>	<p>__ Unacceptable(0-1)</p> <p><p>The student does not exhibit the ability to develop a collaborative relationship with the client that fosters a safe and personable environment for exploration. </p><p> </p><p> </p></p>
<p>4. Paraphrasing</p> <p><p>Ability to restate the client's statements, but with more clarity. </p><p> </p></p>	<p>__ Target(3)</p> <p><p>Ability to restate the client's statements, but with more clarity. </p><p>The student accurately restates using key words in a response format that increases clarity to the client's statements. </p></p>	<p>__ Acceptable(2)</p> <p><p>Ability to restate the client's statements, but with more clarity. </p><p>The student occasionally uses key words in their paraphrasing statements to the client. </p></p>	<p>__ Unacceptable(0-1)</p> <p> </p><p>The student does not demonstrate the ability to restate the client's statements with more clarity. </p></p>

<p>5. Summarizing</p> <p>Ability to recap and identify key elements or factors that impact the client's functioning.</p> <p>These elements must be summarized in a sensible manner.</p> <p> </p>	<p>___Target(3)</p> <p>Ability to recap and identify key elements or factors that impact the client's functioning. These elements must be summarized in a sensible manner. </p>	<p>___Acceptable(2)</p> <p>The student occasionally demonstrates the ability to recap and identify key elements or factors that impact the client's functioning. </p>	<p>___Unacceptable(0-1)</p> <p> </p> <p>The student does not demonstrate the ability to recap and identify key elements or factors that impact the client's functioning. </p> <p> </p>
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